Time Constrained Assessment (TCA) Dates – 2022

Level 5 Diploma in Business (L5DB)
Level 5 Diploma in Computing (L5DC)
Level 5 Diploma in Computing (with Business Management) (L5DC BM) / Level 5 Diploma in Business IT (L5DBIT)
Level 5 Diploma in Computing (with Cyber Security) (L5DC CS) / Level 5 Diploma in Cyber Security (L5DCS)

Spring (March) 2022

Day	Date	Time	Unit	Qualification
Tuesday	8 March 2022	9:00am – 1:00pm	Financial Management	L5DB
		9:00am – 1:00pm	Information Systems Analysis	L5DC, L5DC BM/L5DBIT, L5DC CS/L5DCS
Wednesday	9 March 2022	9:00am – 1:00pm	Network Security and Cryptography	L5DC
Thursday	10 March 2022	9:00am – 1:00pm	Advanced Business Mathematics	L5DB

Summer (June) 2022

Day	Date	Time	Unit	Qualification
Tuesday	7 June 2022	9:00am – 1:00pm	Financial Management	L5DB
		9:00am – 1:00pm	Information Systems Analysis	L5DC, L5DC BM/L5DBIT, L5DC CS/L5DCS
Wednesday	8 June 2022	9:00am – 1:00pm	Network Security and Cryptography	L5DC
Thursday	9 June 2022	9:00am – 1:00pm	Advanced Business Mathematics	L5DB

Autumn (September) 2022

Day	Date	Time	Unit	Qualification
Tuesday	6 September 2022	9:00am – 1:00pm	Financial Management	L5DB
		9:00am – 1:00pm	Information Systems Analysis	L5DC, L5DC BM/L5DBIT, L5DC CS/L5DCS
Wednesday	7 September 2022	9:00am – 1:00pm	Network Security and Cryptography	L5DC
Thursday	8 September 2022	9:00am – 1:00pm	Advanced Business Mathematics	L5DB

Winter (November) 2022

Day	Date	Time	Unit	Qualification
Tuesday	22 November 2022	9:00am – 1:00pm	Financial Management	L5DB
		9:00am – 1:00pm	Information Systems Analysis	L5DC, L5DC BM/L5DBIT, L5DC CS/L5DCS
Wednesday	23 November 2022	9:00am – 1:00pm	Network Security and Cryptography	L5DC
Thursday	24 November 2022	9:00am – 1:00pm	Advanced Business Mathematics	L5DB

NCC Education Global Examinations for all Level 5 qualifications will take the form of Time Constrained Assessment (TCA) which are CLOSED BOOK exams for all the above qualifications. Candidates should NOT be accessing the internet or other documentation in any form when completing the assessment.